

**Cardinal Local School District
Work Session Meeting
October 28, 2015**

The **Work Session Meeting** of the Cardinal Board of Education held at 5:00 p.m. on October 28, 2015, was attended by Ken Klima, Wendy Anderson, Nancy Ferguson, and Katie Thomas. Andy Sefcik was absent.

Information:

PBIS - Dr. Hunt discussed how the District is training the entire staff on PBIS – positive behavior intervention support. If you remember this summer we were asked about bullying. He wanted to share the PBIS framework we are using in the District; in fact this is a statewide model. You should be aware by now that we are participating in the Ohio Improvement Process and we have our teacher based teams (TBT), building level teams (BLT) and district level teams (DLT) in place. Part of the process is for the teachers to do lesson plans and plan instruction time. That is the academic side of the house. They also are very involved with making sure the students are presenting positive behavior in all settings, the classroom, the cafeteria, the playground and out the door. The PBIS program is really like a big umbrella that encompasses all staff keeping students focused on positive behaviors. Dr. Hunt provided the Board with two examples of PBIS that is happening in the District. Going back two years when he came here none of these structures were in place or lined up for teacher collaboration and what is being done at the building level or as a district team. Nor did we have a K-12 look at how we are dealing with behaviors, focusing negative behaviors and not positive. This year Mr. Dasher, our Middle School Guidance Counselor, is the district coach and there are a team of other coaches in each of the buildings that have gone through PBIS training. We have been doing some of this beforehand, but this year we are rolling it out districtwide. In fact our state support team out of the Lake County ESC has asked Mr. Dasher to put together an RFP about what we are doing here. He did that and a team of coaches and Dr. Hunt will be going to the PBIS showcase on December 1st to present our program.

This is a districtwide push so we are all handling behavior the same. The two examples provided show positive approaches to our PRIDE statement. P is productive, R is respectful, I is involved, D is determined and E is empathetic. Beneath each letter are examples of what is expected in the hallways, the classroom, the cafeteria, the bus and such. It is to focus on positive behaviors in every building, districtwide. These statements are in each building so the students know what is expected. Mr. Dasher was here at the Board Office Monday to train the board staff on PBIS. There are academic and behavioral interventions. None of the statements say “don’t”. They are positive statements to help the students become productive students. *Mrs. Thomas stated when she was at Jordak, Mrs. Dasko had a character program where each month there was a character trait to focus on. She would make signs and each time a teacher saw a student showing that character the student would be entered into a drawing. This has been instilled in Jordak years ago.* Dr. Hunt stated this is the same concept. This is not new thinking, but the effort here is to get all buildings going in the same direction. So when kids move from one building to the next they know the expectations for behavior. There will some hard goals set around this program as they look at the behavioral data. They will be able to look at how behavior is handled, say to reduce the number of office referrals from the teacher. There will be a plan on how to do those things. We are getting people focused on the positive and not the negatives. Here is a classic example: Johnny shows up every day without a pencil, so every day I send him out of class to go to the office since he is not prepared for class. If you are an educator, it makes no sense to send Johnny down the hall, out of your class while you are getting ready to teach science because he doesn’t have a pencil. So Johnny has now missed the lesson and will be behind the rest of the class. So the teacher needs to change their behavior to handle this situation. Just simply give them a pencil and keep them in class to learn. We are putting things in place to address behaviors. We do not have a lot of major behavior issues and this group has done a really nice job of addressing the protocols for behavior districtwide. Last year we did some training and this year we are running with it in our buildings and moving the process forward.

Mrs. Anderson asked if they are not recognizing the students at the high school since they only have one student of the month and one PBIS student each month. She does not know the criteria for that. Dr. Hunt said he will

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get the criteria for the PBIS. *Mrs. Thomas said it is unfortunate there are not more students recognized at the high school. There should be students of the month in each grade. It is not happening and hasn't for two years now.* Dr. Hunt stated he will get the criteria from the high school before we say things are not getting done. *Mrs. Thomas feels the ball is being dropped at the high school. She doesn't even get things for student recognition each month.* Dr. Hunt stated again, let him get the data before we state we are dropping the ball on something. *Mrs. Anderson said she attended senior night where they went over everything needed for this year.* *Mrs. DeRamo was excellent when she spoke and gave all the criteria for the awards and scholarships. The kids and parents are well aware of what is needed and expected for their senior year.* Dr. Hunt reminded the Board there was some issues last year and so this year they wanted to make sure right up front the students and the parents knew just what was expected for all awards and recognitions.

Discussion Items:

Board Policy, Second Reading – There was some questions last week about the policies, so Dr. Hunt wanted to go over the group provided. We work with Neola and every few months we get policies that have been modified, updated or are brand new as required. Dr. Hunt and Tim Compton will review and he guides him as to what are new or need updated. He will then bring them to the Board for the first and second reading. He believes this should clear up Mrs. Ferguson's questions; if not she can ask more now. *Mrs. Ferguson said that she was good, thank you.* Dr. Hunt continued that this is why we do not go through each and every policy at a meeting. *Mrs. Anderson said they did that once where we went through each policy.* Mr. Klima added that was when we were moving to Neola. *Dr. Hunt said now that we have everything lined up, we just read through, make modifications and question those as needed. If we are all good we will move on.* Moved on to next item.

Charter School Deductions – Dr. Hunt handed out a form with a resolution to invoice the Ohio Department of Education for past Charter School deductions from State funding. He had a conversation that morning about this and Ms. Knuckles provided him with the documentation. A couple of superintendents across the state have decided they were going to pass a resolution to invoice the department of education for past charter school deductions from state funding. This is a copy of the resolution from Logan-Hocking Local School District in southern Ohio. You can see from 2002 to 2015 they lost a total of \$4,729,901 being funneled out of their funding to charter schools, starting at about \$13,000 and last year it was over \$500,000. That is a lot of money for a small rural district like we are and this can really impact the budget. So they invoiced and billed the state for these lost revenues. He knows a couple of other superintendents who are doing this as well. He is sharing this in case the Board is interested in following suit. We are out \$2.7 million as our chart shows. From 2003 at \$28,000 to over \$324,000 in 2015 has been funneled out of our district to fund the charter schools. *Mrs. Thomas asked how this correlates with the state foundation funds.* Ms. Knuckles stated this is a deduction from the state foundation funding received by the District. *Mrs. Thomas asked if this was based on kids leaving the District.* Ms. Knuckle replied it is based on our kids enrolling in an online charter school instead of attending here. *Mrs. Thomas clarified these students are not coming here and so the \$5,800 goes to the charter school, correct.* Dr. Hunt replied yes. *Mrs. Ferguson said this is interesting but what are the chances of getting any of the money.* Dr. Hunt was not sure, but thought it definitely sends a message. He read the first part of the resolution to the Board; it states you lost this amount of money and feel statutorily it should have stayed with the school. *Mr. Klima said to go for it, it could not hurt.* Mrs. Anderson asked what the difference is between the enrollments of Logan-Hocking compared to us. If you look at 2005 and 2006 the amount of the deduction literally doubles. What is the change in enrollment? *Dr. Hunt does not know that information. He thought it was interesting and when he came back to the office Ms. Knuckles had the resolution and the chart for Cardinal on his desk. Woodridge is also following suit with a resolution. If you think it is something we should do to send a message that we do not like what you are doing with our money, then we can pull together a similar resolution and have it at the next meeting.* The Board was in agreement. *Mrs. Thomas asked how this is different from when an open enrollment student goes to another school district.* Ms. Knuckles said the funding

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aspect is not different; it is \$5,800 for each student. However when a student from Cardinal open enrolls into Berkshire, Berkshire has to follow all of the same reporting requirements, laws and accountability that we do in accordance with the ORC. The charter schools do not have the same requirements. There is no accountability for charter schools which is why you are hearing about the financial turmoil in the paper. Several years ago White Hat was a very big charter school organization in the paper a lot for mishandling money and improper purchases. They are for profit organizations. The big sticking point is we are a not-for profit organizations and our money is supporting a for profit school with no accountability. *Dr. Hunt was certain the fact that the state was fudging scores on charter schools helped to prompt this action since money is going to fund those schools. We will pull something together for the next meeting.* Mrs. Thomas stated the next meeting is November 11th. *Dr. Hunt replied it is November 18th due to capital conference. We based the meeting date on last year's date for capital conference and this year they move the date up a week. Kristie has already contacted the papers about the change of date.* Mrs. Thomas will not be at the meeting as she made other plans based on the November 11th date.

December Work Session – Mr. Klima stated there would be no work session in November and probably none in December either. *Ms. Knuckles stated the December work session is when we review the tax budget.* Mr. Klima asked if we could review it in the regular December meeting. *Ms. Knuckles said yes, she will make it happen.* So there will not be a work session on December 23, Kristie will be asked to make the notification in the papers as needed.

Adjournment:

Mrs. Anderson moved and Mrs. Thomas seconded a motion to adjourn the meeting.

Meeting adjourned at 5:27 P.M.

Roll call vote: unanimous yes.

Kenneth Klima, President

Merry Lou Knuckles, Treasurer